

Programme of work for 5th and 6th Class from the 18th May - 29th May 2020

Dear Parents/Guardians and Children,

I hope you are all keeping well and enjoying the good weather. Here are schoolwork suggestions for the next two weeks. As a general guide for the middle/senior classes of the school we would encourage 3x 30 minute slots of work daily if possible. This may not be possible each day so adapt the suggested times above to a routine that suits your home. **Remember you are not expected to complete all of the work.** Work on any of the list of websites provided. Continue reading and enjoy activities outside. Continue celebrating birthdays/occasions and enjoy the lovely weather! I am looking forward to hearing all about your time at home. Enjoy! Go n-éirí libh!

Le meas,

Clár Uí Mhurchadha

Thank you to everyone who has forwarded completed work and items for our website. Anything you wish to post on our website please specify that you give permission when e-mailing me and include a brief description/ or a caption of the picture/ activity/baking/artwork if possible. Our website is being updated constantly <http://www.scoilbhreacchluain.ie>

Here are some suggestions for school work for the next two weeks. Adapt the work and quantity to suit your child. Incorporate regular movement breaks while doing work. Please e-mail me on clar.annascaulns@gmail.com with any questions or feedback on work that you require.

Theme: Spórt/Caitheamh Aimsire

English

Spell Well 6: Week 30+31 p.62-65. Read through the word lists 105-108 and 109-112. Look up any words that you don't understand. Do all the exercises. (Try your best with these. Don't worry if you can't do them.)

Better English Literacy Skills: Unit 17 Read p. 69 Young Golfing Heroes
Answer questions A,B+C.

Do the word study on p.70 A,B,C,D+E

p.71 A,B+C

p.72 A,B+C

Writing :

1. Report Writing - Write a report on a sporting event that you took part in. It may be a football/basketball/soccer game, it maybe a voluntary sponsored walk or school sporting event or tour. Write a report on the event for the local news paper or news letter. (You can email this work to me once you have it completed.) Read the following checklist prior to writing your report.

Checklist - Report

Structure

The opening statement classifies the subject of the report.	
The opening statement is followed by sentences (usually factual) that describe such things as appearance, behaviour and other aspects of the phenomenon being described.	
The writing has paragraphs, each one focusing on a different aspect of the phenomenon. Topic sentences are used.	
A general statement about the topic usually rounds off the report.	
Diagrams, illustrations or photographs are often used.	

Language

Present tense verbs are used.	
Verbs for describing and classifying (<i>is, are, has, have, belongs to</i>) are used.	
Action verbs are used to describe behaviours (<i>climb, eat</i>).	
Personal reports focus on the individual (<i>me, my team</i>).	
Descriptive language that is factual rather than imaginative is used.	
<u>Nouns</u> and <u>noun phrases</u> are used rather than personal <u>pronouns</u> .	

2. Pick your favourite sportsperson male/female and using the grid provided write a personal profile for this person.

Continue to read your novel, short stories or extra books

Continue with Readingeggs.com

Continue with typing .com

Matamaitic

Mental Maths: Do Week 32+33 Mon to Fri including Problem Solving

Busy At Maths Rang 5: Capacity

1. Please watch this pouring problem <https://nrich.maths.org/13664>

p 170 Q.1-3 + Maths Fact and Challenge

P 171 Q. 1-4 + Maths Fact

P 173 Q. 1 d,e Q. 2 d,e Q. 3 d,e Q 4,5, 6

P 175 Q. 4,5,6,7 8

2. Optional Work / Challenge

Please watch and try and help Harry sort the labels out click here [Oh Harry video](#)

After you can do this work sheet based on Harry's lost labels. Click here for the [copy of work sheet to do in your copy](#)

Busy At Maths Rang 6: These websites and apps would be useful to revise time. Just click!

1. [analogue and digital interactive game](#)
2. [Approaching midnight interactive game](#)
3. Tutorial [What's the difference between am and pm](#)
4. Tutorial [How many hours and minutes?](#)

Busy At Maths Rang 6: Time p. 96 Q.1-12+challenge

p. 97 Q.1-11+ challenge

p. 98 Q.1+2

p. 99 (Read yellow box) Q.1

p. 100 Q.1

Formulas: If you're looking for **Distance = Speed x Time**

If you're looking for **Speed = Distance divided by Time**

If you're looking for **Time = Distance divided by Speed**

Maths: 5th & 6th Class:

Using google find out who is the fastest runner in the following events in the Olympic Games

- 100m/200m/400m/ 800/1,500/3,000 (steeplechase) /5,00m/10,000m male
- 100m/200m/400m/800/1,500/3,000 (steeplechase) /5,00m/10,000m female

Gaeilge

Éisteacht: - Cúla 4 ar Scoil on TG4 - 10.00-10.30 gach lá

Also look at cula4.com agus www.seideansi.ie

Log on to Séideán Sí www.seideansi.ie

1. Roghnaigh do Chanúint- An Mhumhain (Select Munster Irish)
2. Select Rang 3-6
3. Select Gutaí (Vowels)
4. Select Ciseáin na ngutaí and other activities

Select **Abair Liom 3 (E)** (This is a new Folens website. You can try it out for 30 days. If you have siblings in 3rd, 4th or 5th you can do this work together.)

Select Resources

Select Theme on the left of the bar near the top of the page.

Select An Aimsir

- Select Póstaer-15 Cén sórt aimsire atá ann inniu?
- Open Scéal- press play
- Open Foclóir game

Select **Abair Liom 5 (G)**

Select Resources

Select Theme on the left of the bar near the top of the page.

Select An Aimsir

- Open Scéal- Tom Crean- Scéal agus Foclóir
- Select Amhrán- Trasna na dTonnta
- Select An réimneoir
- Select on other links based on the theme Aimsir.

Also look at cula4.com

Léitheoireacht:

- Am Don Léamh: Aonad 28 Na Lámhainní Peile Léigh l.58 Déan cleachtaí A,B,C+D ar l.59

Bua na Cainte 4 you need to access these resources online at

www.edcolearning.ie/login

Username: primaryedcbooks Password: edco2020

- Bua na Cainte Read 105,106,153
- 105 Léigh an scéal 'Caitheamh Aimsire' agus freagair na ceisteanna
- 106 Léigh na habairtí agus freagair na ceisteanna
- 107 Abair an dán, 'Seáinín Bocht' Scríobh an dán, Tarraing pictiúr (Read the poem,write the poem, draw a picture)
- 108 Freagair na ceisteanna
- 109 Leigh an scéal 'An Linn Snámha' Freagair ceisteanna 1-6
- document attached - 3 leathanach - foclóir nua

Scríbhneoireacht: Scríobh scéal gairid mar gheall ar 'Mo Chaitheamh Aimsire.'

Inis dom

- Cad é an caitheamh aimsire is fearr leat?
- Cá nimiríonn nó cá gcleachtaíonn tú é? (Where do you play or practise your hobby)
- An mbíonn comortaisí (competitions) agat?
- Cén fáth gur maith leat é? (Why do you like it)
- An bhfuil aon caitheamh aimsire eile agat?

Religion:

To those who have sent on the work on their special saint, well done. If you haven't sent this work onto me you might please before 29th May.

- Continue to work on the saint whose name you wish to take for Confirmation, write a story about the life of this saint stating the saint's name, date of birth, place of birth, family, early life, why this person became a saint, death and date of death. You might also state why you have chosen this name for Confirmation. I would be grateful if you could

email me this work once you have completed it please. (This is only for those who have not emailed me their work on their saint.)

- May is the month of Mary. It would be nice if you wish to set up a May Altar in your house if you wish. (a small statue of Our Lady, a rosary beads, pictures of Our Lady, wild flowers etc.)
- Write out the prayer 'The Memorare' on p.152 of your Religion book. Read this prayer every day (until you know it off by heart.)
- Read the story 'The Annunciation' p.131 of *Grow in Love 6*. Answer the questions following the story.
- Read about the 'Five Luminous Mysteries of the Rosary' on p.132
- Read the poem 'Images of Mary' on p.133 Then do the following activities;
 - a) What adjectives does the poet use in the first verse to tell us about the way Mary often looks in statues and pictures?
 - b) Name some of the aspects of Mary's character that come to mind when you see statues and pictures of her, according to the second verse of the poem.
 - c) Despite the painful experiences that Mary went through, what does the poet say remained 'strong and bright' throughout Mary's life?
 - d) Write a prayer to 'Our Lady' and draw a picture to represent your prayer.

SESE:

Tír Eolaíocht: Well done to all those who have emailed me on their project on their country.

- The Olympic Games this year were due to be held in Japan. They are now put forward to 2021. This fortnight I want you to study Japan. You can use the following headings as a guide. Map, flag, principle cities, rivers, mountains, lakes, the main industries in Japan, agriculture in this country, Japanese food, clothes, customs and 3 interesting facts about this country. (You can email this work onto me when you are finished.)

Stair

This forth night we are going to look at the history of the Olympic Games. Use the internet to help you. Write an article on 'The First Olympic Games'. You can use the following headings to help you;

- Where and when did the first Olympic Games take place?
- How often are the Olympic Games held?
- What events took place at these games?
- Were there any dangerous events taking place?
- Were women allowed to participate in these games? When were women allowed to take part?
- What events did women take part in?
- Look at and describe the Olympic Flag? What is it made up of? What do the colours and circles represent? Who designed the Olympic Flag?
- When did the 'modern day' Olympic Games begin? Who was responsible for this?
- What were the modern day changes made to the Olympics?
- Are there any new symbols used now?
- If you had to take part in an Olympic event which one would you chose and why?

Eolaíocht: Flower Treasure Hunt

- Please use the attached document and try to find some of the flowers listed in the grid and you can add some extra flowers. When you find a flower place it in the blank box beside the name. Take a photograph to record it.
- Bláthanna document attached

Ceol:

Attached please find a book of musical instruments which you can download, print and photocopy. You can trace each instrument and colour it in. You can then make your own book of musical instruments.

Continue to practise your tin whistle tunes:

- Revise instrumental tunes for Confirmation.
- Go over Oró Sé do Bheatha Bhaile

A - AGA BA GE G-GGA GDEG
 A - AGA BA BD' D' - D' E'D'BG A-A-

What a Wonderful World

A D - D A - B - B- A - G - GF#- E - ED - - DD - DDD- DD- C#- D - E - F*#-

A D - D A - B - B- A - G - GF#- E - ED - - DD - DDD- DD- C#- D - E - D -

D - EE- EE - EA - AG - F#F# - E - F# -D - EE- EE - EA - AG - F#F# - E -
 F# -

F#A- B - BB - AF# - AB - BB -A -BB - BA- F#- G - F# - E --

A D - D A - B - B- A - G - GF#- E - ED - - DD - DDD- DD- C#- D - E - D -

Corp Oideachais: Super Troopers week 6&7. Adapt the activities to suit being at home

Work on your 'míle sa ló' around your garden or area each day, ag rith, nó ag siúl

10@10 available online (as Gaeilge or in English) or on RTÉ player.

Continue with your 'Get Active' challenges from last week.

Ealaín/ Art

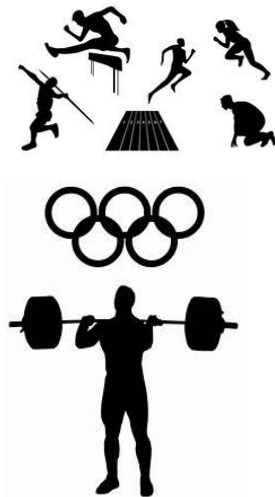
1.) Olympic Games Silhouette

A silhouette is the image of a person, object or scene for example represented as a solid shape of a block colour, usually black. The interior of the silhouette is featureless and the silhouette is usually presented on a light background.

Create a piece of art based on sporting events in the Olympic games (or another sport like football, hurling etc) like the following example.



Other examples



You can print digital images of silhouettes or draw /paint/colour silhouettes of people participating in sporting events. Please draw and colour/paint a background.

2.) For our budding artists there is a art competition called 'Draw Your Hero.'
For those of you that are interested check out this website
www.drawyourhero.ie

SPHE- Help a member of your family with a task.

Coding - scratch.ie - Continue to work on a project using scratch

Watch the Home School Hub from 11.00am-12.00am every day. (Lots of lovely activities on this.)

Other activities to do if you have time; make a jigsaw, play cards and board games, watch something on TG4, colour in some mindful pictures, do some gardening, build something using lego or meccano (if have it). Read a story to your younger siblings. You could also cook some of Liz's wonderful recipes.

Work on any of the list of websites provided.

Go n-éirí libh and stay safe!

**Is fearr rith maith
ná
droch-sheasamh**

